



Social Identities Across Life Course

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This text brings together sociological, anthropological and social policy perspectives on the life course with a view to developing the conceptual rigour of the term as well as to exploring the rich range of debates and issues it encompasses. Linking traditional sociological and anthropological concerns with more recent postmodern debates centred on the self, identity and time, the book integrates theoretical debates about childhood, youth, middle age and later life with empirical material in an illuminating and innovative way.

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